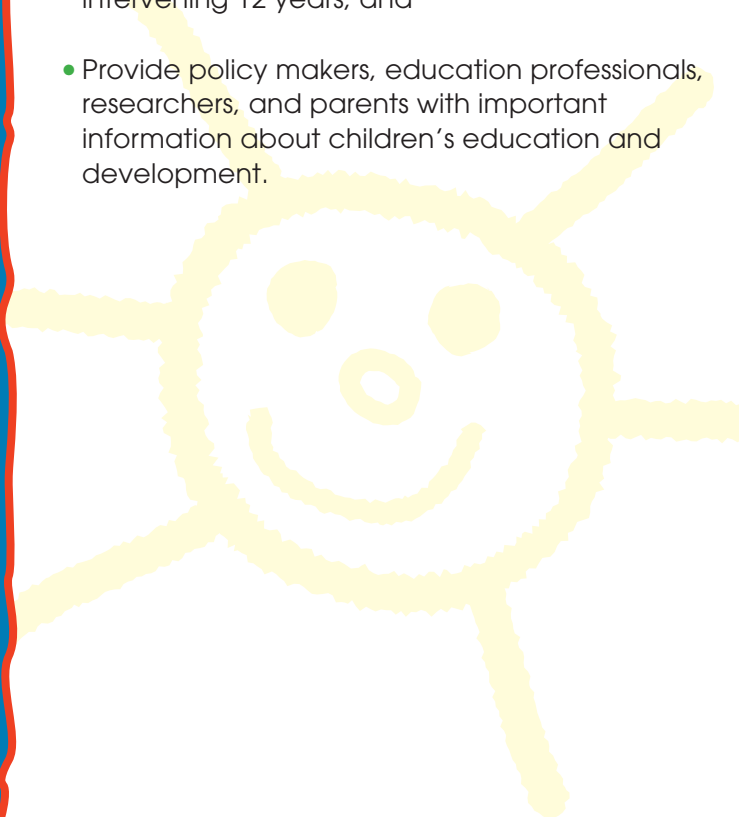


The ECLS-K:2011 will

- Provide information on students enrolled in kindergarten during the 2010-11 school year;
- Track children's progress through elementary school, providing a rich and comprehensive source of information on children's early learning and development;
- Allow comparisons with the kindergarten class of 1998-99 to see how young children's early learning experiences have changed over the intervening 12 years; and
- Provide policy makers, education professionals, researchers, and parents with important information about children's education and development.

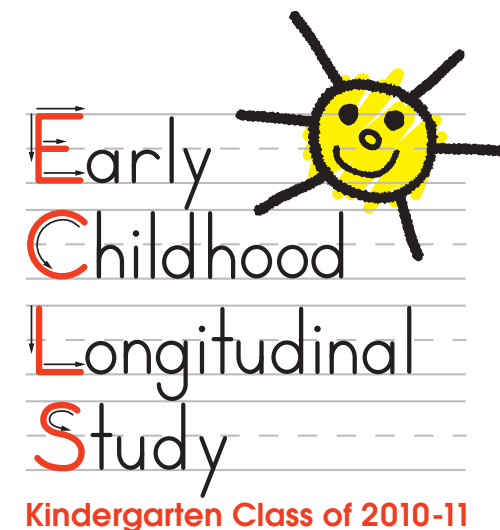
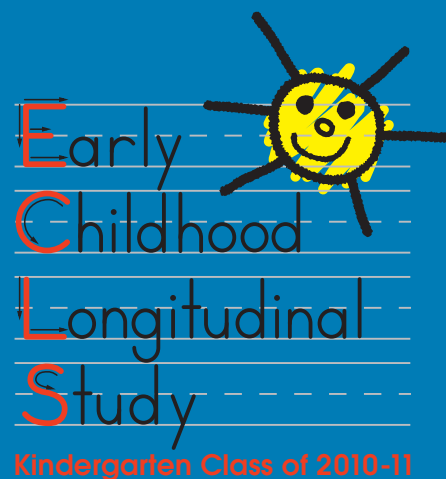


For questions or comments, contact:

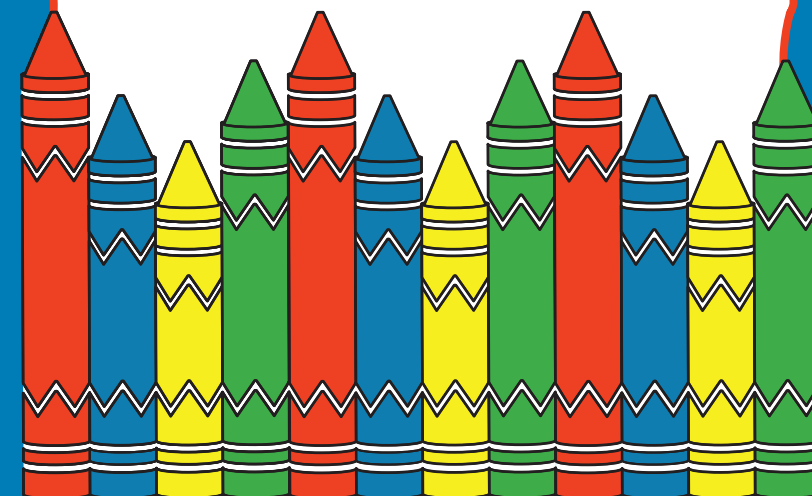
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Timeline of Data Collection Activities
2010-11 School Year



TIMELINE OF ECLS-K:2011 DATA COLLECTION ACTIVITIES FOR SCHOOL YEAR 2010-11

	FALL 2010	SPRING 2011	BENEFITS
Principal	<ul style="list-style-type: none"> • Selects an assessment date convenient for the school. • Identifies a school coordinator. The school coordinator works with ECLS-K:2011 staff to plan for the assessment. 	<ul style="list-style-type: none"> • Completes the school administrator questionnaire. 	<ul style="list-style-type: none"> • Represents principals in similar schools. • Receives on average of \$200 for their school in Spring 2011. • Receives \$25 in Spring 2011 in appreciation for completing the school administrator questionnaire.
School Coordinator	<ul style="list-style-type: none"> • Works with ECLS-K:2011 staff. Arranges logistics for data collection within the school. • Provides a list of students to participate in the study. • Arranges for parental notification for students to participate in the ECLS-K:2011. 	<ul style="list-style-type: none"> • Distributes school administrator and teacher questionnaires. • Collects completed questionnaires. 	<ul style="list-style-type: none"> • Assists in obtaining important information about schools, teachers, and students in the U.S. • Receives \$25 in Fall 2010.
Teacher	<ul style="list-style-type: none"> • Completes a form asking about academic skills and classroom behavior for each sampled student in his or her class. • Completes a teacher questionnaire. 	<ul style="list-style-type: none"> • Completes a student rating form for each sampled student in his or her class. • Completes a teacher questionnaire. 	<ul style="list-style-type: none"> • Provides important information about U.S. kindergartners and their school environments. • Receives \$7 per completed Student Rating Form.
Parent	<ul style="list-style-type: none"> • Provides consent for his or her child to participate in the ECLS-K:2011. • Responds to a telephone interview. 	<ul style="list-style-type: none"> • Responds to a telephone interview. 	<ul style="list-style-type: none"> • Represents U.S. parents of kindergartners like him/herself and contributes to an understanding of the importance of family background factors in early learning and achievement. • Receives informational study material including newsletters and summaries of results from previous ECLS studies.
Child	<ul style="list-style-type: none"> • Participates in a one-on-one assessment. 	<ul style="list-style-type: none"> • Participates in a one-on-one assessment. 	<ul style="list-style-type: none"> • Represents U.S. students like him/herself and contributes to an understanding of what U.S. kindergartners know and can do.
ECLS-K:2011 Staff	<ul style="list-style-type: none"> • Provide school information packets to schools in advance of the school recruitment calls. • Work with the principal to identify a school coordinator and to set an assessment date. • Sample kindergartners within each school and link teachers to students. • Help school coordinator with assessment details. • Conduct child assessments and parent interviews. • Maintain school, teacher, and student confidentiality. 	<ul style="list-style-type: none"> • Conduct child assessments and parent interviews. • Collect completed school and teacher questionnaires. 	<ul style="list-style-type: none"> • Provide valuable data to policymakers, educators, researchers, and the general public about U.S. kindergartners.
Find Out More	http://nces.ed.gov/ecls/myeclsk2011		

